# APPENDIX E.

# **COMPREHENSIVE & FOCUSED EVALUATION**

**INSTRUCTIONS:** Please enter the **Criteria Score** for **EACH** criteria area. Comments are **required** from the evaluator in each criteria area. Enter **Student Growth Scores** on the Summary of Overall Ratings page.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Teacher:** |  | **Subject/Grade Level:** |  | **School Year:** |  |
| **Evaluator:** |  | **School:** |  | **Date of Evaluation:** |  |

|  |  |
| --- | --- |
| **CRITERION 1: Centering instruction on high expectations for student achievement.*** P1: Learning target(s) connected to standards
* P4: Communication of learning target(s)
* P5: Success criteria
* CEC2: Learning routines
 | **CRITERIA SCORE** |
| **COMMENTS (required if this is the chosen Focused criteria):** |  |
| **CRITERION 2: Demonstrating effective teaching practices.*** SE1: Quality of questioning
* SE4: Opportunity and support for participation and meaning making
* SE5: Student talk
* CP5: Use of Scaffolds
 | **CRITERIA SCORE** |
| **COMMENTS (required if this is the chosen Focused criteria):** |  |
| **CRITERION 3: Recognizing individual student learning needs and developing strategies to address those needs.*** SE2: Ownership of learning
* SE3: Capitalizing on students’ strengths
* CP4: Differentiated instruction for students
* A4: Teacher use of formative assessments
 | **CRITERIA SCORE** |
| **COMMENTS (required if this is the chosen Focused criteria):** |  |
| **CRITERION 4: Providing clear and intentional focus on subject matter content and curriculum.*** P2: Lessons connected to previous and future lessons, broader purpose and transferable skill
* P3: Design of performance task
* CP1: Alignment of instructional materials and tasks
* CP2: Teacher knowledge of content
* CP3: Discipline-specific teaching approaches
 | **CRITERIA SCORE** |
| **COMMENTS (required if this is the chosen Focused criteria):** |  |
| **CRITERION 5: Fostering and managing a safe, positive learning environment.*** CEC1: Classroom arrangement and resources
* CEC3: Use of learning time
* CEC4: Student status
* CEC5: Norms for learning
 | **CRITERIA SCORE** |
| **COMMENTS (required if this is the chosen Focused criteria):** |  |
| **CRITERION 6: Using multiple student data elements to modify instruction and improve student learning.*** A1: Student self-assessment
* A2: Student use of formative assessments over time
* A3: Quality of formative assessment methods
* A5: Collection systems for formative assessment data
 | **CRITERIA SCORE****(1 to 4)** |
| **COMMENTS (required if this is the chosen Focused criteria):** |  |
| **CRITERION 7: Communicating and collaborating with parents and the school community.*** PCC2: Communication and collaboration with parents and guardians
* PCC3: Communication within the school community about student progress
 | **CRITERIA SCORE****(1 to 4)** |
| **COMMENTS (required if this is the chosen Focused criteria):** |  |
| **CRITERION 8: Exhibiting collaborative and collegial practices focused on improving instructional practice and student learning.*** PCC1: Collaboration with peers and administrators to improve student learning.
* PCC4: Support of school, district, and state curricula, policies and initiatives
* PCC5: Ethics and advocacy
 | **CRITERIA SCORE****(1 to 4)** |
| **COMMENTS (required if this is the chosen Focused criteria):****PRELIMINARY RATING:** |  |

**COMPREHENSIVE & FOCUSED EVALUATION**

**SUMMARY OF OVERALL RATINGS:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Teacher:** |  | **Subject/ Grade Level:** |  | **School Year:** |  |
| **Evaluator:** |  | **School:** |  | **Date of Evaluation:** |  |

|  |  |
| --- | --- |
| **CRITERION** | **OVERALL RATING****(1 to 4)** |
| 1. Centering instruction on high expectations for student achievement
 |  |
| 1. Demonstrating effective teaching practices
 |  |
| 1. Recognizing individual student learning needs and developing strategies to address those needs
 |  |
| 1. Providing clear and intentional focus on subject matter content and curriculum
 |  |
| 1. Fostering and managing a safe, positive learning environment
 |  |
| 1. Using multiple student data points to modify instruction and improve student learning
 |  |
| 1. Communicating and collaborating with parents and the school community
 |  |
| 1. Exhibiting collaborative and collegial practices focused on improving instructional practice and student learning
 |  |
| **OVERALL TOTAL SCORE:** |  |
| **FINAL SUMMATIVE RATING:****Unsatisfactory (8-14) Basic (15-21) Proficient (22-28) Distinguished (29-32)** |  |
|  |
| **STUDENT GROWTH IMPACT RATINGS** |
| SG 3.1 | SG 3.2 | SG 6.1 | SG 6.2 | SG 8.1 | **TOTAL SCORE:** |  |
|  |  |  |  |  |  |  |
| (total from above SG Ratings) **STUDENT GROWTH TOTAL RATING:** **Low (5-12) Average (13-17) High (18-20)** |  |
|  |  |
| **Overall Rating (select from below based upon above information):****NOTE:** A teacher with a summative rating of “D” and a “Low” Student Growth Impact Rating will receive a summative rating of “P” |  |
|  | **Unsatisfactory** |  | **Basic** |  | **Proficient** |  | **Distinguished** |  |

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| **Evaluator Comments (***required, add additional pages if necessary***):** |
| **Teacher Comments (***optional, add additional pages if necessary***):** |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Evaluator (print):** |  | **Signature:** |  | **Date:** |  |
| **Employee (print):** |  | **Signature:** |  | **Date:** |  |