# APPENDIX E.

# **COMPREHENSIVE & FOCUSED EVALUATION**

**INSTRUCTIONS:** Please enter the **Criteria Score** for **EACH** criteria area. Comments are **required** from the evaluator in each criteria area. Enter **Student Growth Scores** on the Summary of Overall Ratings page.

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| **Teacher:** |  | **Subject/Grade Level:** |  | **School Year:** |  |
| **Evaluator:** |  | **School:** |  | **Date of Evaluation:** |  |

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| **CRITERION 1: Centering instruction on high expectations for student achievement.**   * P1: Learning target(s) connected to standards * P4: Communication of learning target(s) * P5: Success criteria * CEC2: Learning routines | **CRITERIA SCORE** |
| **COMMENTS (required if this is the chosen Focused criteria):** |  |
| **CRITERION 2: Demonstrating effective teaching practices.**   * SE1: Quality of questioning * SE4: Opportunity and support for participation and meaning making * SE5: Student talk * CP5: Use of Scaffolds | **CRITERIA SCORE** |
| **COMMENTS (required if this is the chosen Focused criteria):** |  |
| **CRITERION 3: Recognizing individual student learning needs and developing strategies to address those needs.**   * SE2: Ownership of learning * SE3: Capitalizing on students’ strengths * CP4: Differentiated instruction for students * A4: Teacher use of formative assessments | **CRITERIA SCORE** |
| **COMMENTS (required if this is the chosen Focused criteria):** |  |
| **CRITERION 4: Providing clear and intentional focus on subject matter content and curriculum.**   * P2: Lessons connected to previous and future lessons, broader purpose and transferable skill * P3: Design of performance task * CP1: Alignment of instructional materials and tasks * CP2: Teacher knowledge of content * CP3: Discipline-specific teaching approaches | **CRITERIA SCORE** |
| **COMMENTS (required if this is the chosen Focused criteria):** |  |
| **CRITERION 5: Fostering and managing a safe, positive learning environment.**   * CEC1: Classroom arrangement and resources * CEC3: Use of learning time * CEC4: Student status * CEC5: Norms for learning | **CRITERIA SCORE** |
| **COMMENTS (required if this is the chosen Focused criteria):** |  |
| **CRITERION 6: Using multiple student data elements to modify instruction and improve student learning.**   * A1: Student self-assessment * A2: Student use of formative assessments over time * A3: Quality of formative assessment methods * A5: Collection systems for formative assessment data | **CRITERIA SCORE**  **(1 to 4)** |
| **COMMENTS (required if this is the chosen Focused criteria):** |  |
| **CRITERION 7: Communicating and collaborating with parents and the school community.**   * PCC2: Communication and collaboration with parents and guardians * PCC3: Communication within the school community about student progress | **CRITERIA SCORE**  **(1 to 4)** |
| **COMMENTS (required if this is the chosen Focused criteria):** |  |
| **CRITERION 8: Exhibiting collaborative and collegial practices focused on improving instructional practice and student learning.**   * PCC1: Collaboration with peers and administrators to improve student learning. * PCC4: Support of school, district, and state curricula, policies and initiatives * PCC5: Ethics and advocacy | **CRITERIA SCORE**  **(1 to 4)** |
| **COMMENTS (required if this is the chosen Focused criteria):**  **PRELIMINARY RATING:** |  |

**COMPREHENSIVE & FOCUSED EVALUATION**

**SUMMARY OF OVERALL RATINGS:**

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| **Teacher:** |  | **Subject/ Grade Level:** |  | **School Year:** |  |
| **Evaluator:** |  | **School:** |  | **Date of Evaluation:** |  |

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| **CRITERION** | | | | | | | | | | | | | **OVERALL RATING**  **(1 to 4)** |
| 1. Centering instruction on high expectations for student achievement | | | | | | | | | | | | |  |
| 1. Demonstrating effective teaching practices | | | | | | | | | | | | |  |
| 1. Recognizing individual student learning needs and developing strategies to address those needs | | | | | | | | | | | | |  |
| 1. Providing clear and intentional focus on subject matter content and curriculum | | | | | | | | | | | | |  |
| 1. Fostering and managing a safe, positive learning environment | | | | | | | | | | | | |  |
| 1. Using multiple student data points to modify instruction and improve student learning | | | | | | | | | | | | |  |
| 1. Communicating and collaborating with parents and the school community | | | | | | | | | | | | |  |
| 1. Exhibiting collaborative and collegial practices focused on improving instructional practice and student learning | | | | | | | | | | | | |  |
| **OVERALL TOTAL SCORE:** | | | | | | | | | | | | |  |
| **FINAL SUMMATIVE RATING:**  **Unsatisfactory (8-14) Basic (15-21) Proficient (22-28) Distinguished (29-32)** | | | | | | | | | | | | |  |
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| **STUDENT GROWTH IMPACT RATINGS** | | | | | | | | | | | | |
| SG 3.1 | | SG 3.2 | SG 6.1 | | SG 6.2 | | SG 8.1 | | | **TOTAL SCORE:** | | |  |
|  | |  |  | |  | |  | | |  | | |  |
| (total from above SG Ratings) **STUDENT GROWTH TOTAL RATING:**  **Low (5-12) Average (13-17) High (18-20)** | | | | | | | | | | | | |  |
|  | | | | | | | | | | | | |  |
| **Overall Rating (select from below based upon above information):**  **NOTE:** A teacher with a summative rating of “D” and a “Low” Student Growth Impact Rating will receive a summative rating of “P” | | | | | | | | | | | | |  |
|  | **Unsatisfactory** | | |  | | **Basic** | |  | **Proficient** | |  | **Distinguished** |  |

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| **Evaluator Comments (***required, add additional pages if necessary***):** |
| **Teacher Comments (***optional, add additional pages if necessary***):** |

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| **Evaluator (print):** |  | **Signature:** |  | **Date:** |  |
| **Employee (print):** |  | **Signature:** |  | **Date:** |  |